

Fire Skates

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U. S. PUBLIC SCHOOL SEVENTH-GRADE SOCIAL STUDIES FIRST-SEMESTER EXAM, JANUARY 1989 — TRANSCRIPT

1. Oldest Alphabets passed on to our culture _____.
2. The first form of writing starting in Egypt was symbols with pictures _____.
3. The American Indians were the first _____ of this country.
4. The Indians used _____, _____ and _____ to communicate.
5. The Europeans were interested in getting rich with materials such as _____, _____, _____ and _____.
6. Gold and Oil is a natural in what African Countries? _____, _____
7. The Bantu Family were minders of cattle and _____.
8. The Greeks were divided into a Military and Educational State: _____, _____
9. Athens were known for great Scientist, _____, Artist, _____ and _____.
10. The Romans were the most dynamic and powerful law makers and organized the first Federal _____.
11. A famous Norseman name _____ The Red was the mascot of our _____ symbol of football teams.

Part II. Write the word TRUE or FALSE in the blank:

1. _____ Greece is located in the Northern Mediterranean Sea.
2. _____ Italy is the capital of Rome.

3. _____ Marco Polo came from a city in Rome called Venice.
4. _____ The Olympic Games was once very dangerous and competitive.
5. _____ The Soviet Union hosted the 88 Olympic Games.
6. _____ Nobel invented the bomb for peace instead of War.
7. _____ Nobles were next in line to the Kings.
8. _____ The gods and Pharaohs had the same powers over the people.
9. _____ The symbols of many flags flying at half-staff represents START.
10. _____ A tyrant man an unjust gangster group like terrorists.
11. _____ Most of Italy's exports include the fine wines, sauces and foods.
12. _____ The Alps are located in France.
13. _____ Mount Kilimanjaro is located in South Africa.
14. _____ Ibo and Yourbi are languages spoken in Nigeria.
15. _____ Homer was a blind poet and greatest Greek writer.
16. _____ Socrates was a Greek philosopher.
17. _____ The Logo is a Newspaper in the Name of the Paper.
18. _____ An adobe or clay hut was used by the Seminole and the Eastern Woodland Indians.
19. _____ Libyan Desert life is very prosperous for calves and camel.

Part III. Write a Paragraph of three complete sentences about one of the following topics:

- I. Hitler and Zeus in Power
- II. Cyrus McCormick and the Reaper

III. Medussa & Ramses

Part IV. Completion of Statement with one Word:

1. The Acropolis is a _____.
2. The White House is in _____, _____.
3. Old bondage type control of Industry is _____.
4. OPEC is an agency of controlling the export and import of _____.
5. Mt. Olympus was the home of Greek _____.
6. Ben Franklin edited the first Newspaper in _____, Penn.
7. Fire skates ascended out of the Skyscraper State _____.
8. A way of life that may be shared or borrowed is ones _____.
9. Those habits we constantly do all the time become _____ because they are accepted by society.
10. Those goals that make each one of us a real person are _____.
11. A decade of work can be counted in _____ years.
12. A hundred years can become a whole _____.
13. Our Country's Constitution celebrated its _____ birthday.
14. Omega is the last Greek Alphabet and in Christ; make it _____.
15. Marie Curie and her husband discovered _____.
16. Another name for X-RAYS is the Greeks _____ Rays.
17. Goodyear is known for its invention of tires, and the balloon _____.
18. The escalator and the elevator was invented by a man called _____.
19. Estevanico was one of the Black Slaves who came on the 1620 ship _____.

20. If we were in Greece we would shop at the Agora or

_____.
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The foregoing, I hasten to inform readers, is no work of fiction or imagination come to life from the hands of yours truly.

The foregoing is an exact transcript of an old, faded mimeographed test paper that was actually administered in an American seventh-grade classroom as the students' first-semester exam in the subject of Social Studies in January 1989. (The original document rests and resides somewhere in the United States.) Nota bene: this was the test instrument composed by the duly-certified and credentialed teacher.

I could be reproached, perhaps, for not having shared this startling document with the public much or much much earlier: but do not think for one moment or dare believe that I did not attempt to do so more than twice already. I have shared it privately with amazed friends and family members, some few already sadly departed. Not because I am anticipating my own imminent demise am I sharing the document now: think of the timing more as an accident of afterthought.

After permitting some editors and a book publisher to consider the document and my account of it to no effect, some years later I did in fact approach a newspaper editor with the transcript and with the supporting essay titled "Fire Skates" that began to explain my initial encounter with the document and to explicate the document itself to the best of my ability, but that offer, too, was declined. Whatever insights the material might have offered into the practice of classroom instruction in American public schools of the era was not deemed sufficiently newsworthy, I could only conclude. Sigh alas alack.

Of course, I continue to think (even [or especially] after more than three decades) that the document continues to hold enormous explanatory power, but as soon as I say that, I am obliged to concede that I am but one person with a single, limited perspective (regardless of whatever degree of candor might possess me),

articulating views that might not be welcomed with the good-natured tolerance that typified the ebullient era in which the cited document was created as a pedagogical instrument.

Without attempting to guide interpretation or to suggest its significance, I hereby deposit and leave this document in the capable hands of the capable reading public.

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