Fire Skates

by strannikov

U. S. PUBLIC SCHOOL SEVENTH-GRADE SOCIAL STUDIES FIRST-SEMESTER EXAM, JANUARY 1989 — TRANSCRIPT

1.	Oldest Alphabets passed on to our culture	
2.	The first form of writing starting in Egypt was symb	ols with
picture	es	
3.	The American Indians were the first	of this
country	y.	
4.	The Indians used,,	and
	to communicate.	
	The Europeans were interested in getting rich with	
materia	als such as,,	
	and	
	Gold and Oil is a natural in what African Countries?	
7.	The Bantu Family were minders of cattle and	
8.	The Greeks were divided into a Military and Educat	ional
State:		
9.	Athens were known for great Scientist,	
Artist,	and	
	The Romans were the most dynamic and powerful law	N
makers	s and organized the first Federal	
	A famous Norseman name The Red	was the
mascot	t of our symbol of football teams.	
Part	II. Write the word TRUE or FALSE in the blank:	
1.	Greece is located in the Northern	
Medite	erranean Sea.	
2.	Italy is the capital of Rome.	

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3.	Marco Polo came from a city in Rome called
Venice.	
4.	The Olympic Games was once very dangerous
and competitive.	
5	The Soviet Union hosted the 88 Olympic
Games.	
6.	Nobel invented the bomb for peace instead of
War.	
7.	Nobles were next in line to the Kings.
8.	The gods and Pharoahs had the same powers
over the people.	
9.	The symbols of many flags flying at half-staff
represents START.	
10.	_ A tyrant man an unjust gangster group like
terrorists.	
11	Most of Italy's exports include the fine wines,
sauces and foods.	
12	_ The Alps are located in France.
13	Mount Kilimanjaro is located in South Africa.
14	_ Ibo and Yourbi are languages spoken in
Nigeria.	
15	_ Homer was a blind poet and greatest Greek
writer.	
16.	Socrates was a Greek philosopher.
17	_ The Logo is a Newspaper in the Name of the
Paper.	
18.	_ An adobe or clay hut was used by the
Seminole and the Ea	stern Woodland Indians.
19.	_ Libyan Desert life is very prosperous for calves
and camel.	

Part III. Write a Paragraph of three complete sentences about one of the following topics:

- I. Hitler and Zeus in Power
- II. Cyrus McCormick and the Reaper

III. Medussa & Ramses

	IV. Completion of Statement with one Word:	
1.	The Acropolis is a	
2.	The White House is in,	
3.	Old bondage type control of Industry is	
4.	OPEC is an agency of controlling the export and import of	
5.	Mt. Olympus was the home of Greek	
6.	Ben Franklin edited the first Newspaper in	
	, Penn.	
7.	Fire skates ascended out of the <u>Skyscraper State</u>	
8.	A way of life that may be shared or borrowed is ones	
9.	Those habits we constantly do all the time become because they are accepted by society.	
10.	Those goals that make each one of us a real person are	
11.	A decade of work can be counted in years.	
12.	A hundred years can become a whole	
13.	Our Country's Constitution celebrated its	
birthda	ny.	
14.	Omega is the last Greek Alphabet and in Christ; make it	
15.	Marie Curie and her husband discovered	
16.	Another name for X-RAYS is the Greeks	
Rays.		
17.	Goodyear is known for its invention of tires, and the balloon	
18.	The escalator and the elevator was invented by a man called	
19.	Estevanico was one of the Black Slaves who came on the	
1620 s	hip	

20. If we were in Greece we would shop at the Agora or

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The foregoing, I hasten to inform readers, is no work of fiction or imagination come to life from the hands of yours truly.

The foregoing is an exact transcript of an old, faded mimeographed test paper that was actually administered in an American seventh-grade classroom as the students' first-semester exam in the subject of Social Studies in January 1989. (The original document rests and resides somewhere in the United States.) Nota bene: this was the test instrument composed by the duly-certified and credentialed teacher.

I could be reproached, perhaps, for not having shared this startling document with the public much or much much earlier: but do not think for one moment or dare believe that I did not attempt to do so more than twice already. I have shared it privately with amazed friends and family members, some few already sadly departed. Not because I am anticipating my own imminent demise am I sharing the document now: think of the timing more as an accident of afterthought.

After permitting some editors and a book publisher to consider the document and my account of it to no effect, some years later I did in fact approach a newspaper editor with the transcript and with the supporting essay titled "Fire Skates" that began to explain my initial encounter with the document and to explicate the document itself to the best of my ability, but that offer, too, was declined. Whatever insights the material might have offered into the practice of classroom instruction in American public schools of the era was not deemed sufficiently newsworthy, I could only conclude. Sigh alas alack.

Of course, I continue to think (even [or especially] after more than three decades) that the document continues to hold enormous explanatory power, but as soon as I say that, I am obliged to concede that I am but one person with a single, limited perspective (regardless of whatever degree of candor I might be possessed of),

articulating views that might not be welcomed with the goodnatured tolerance that typified the ebullient era in which the cited document was created as a pedagogical instrument.

Without attempting to guide interpretation or to suggest its significance, I hereby deposit and leave this document in the capable hands of the capable reading public.

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